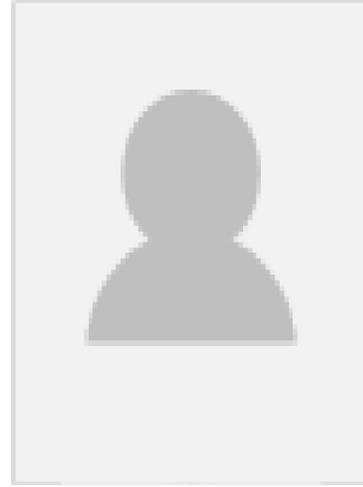# NCLEX-RN® CANDIDATE REPORT

National Council Licensure Examination for Registered Nurses

Test Date: 09/09/20
Test Center: 200080293 - Golden Valley

2009RN 5.Allwrong
asdf
asdf, LA 55998
United States

Candidate Number: 20110456
Date of Birth: 01/01/1980
Social Security Number:
Program Code: US10505600
Program Name: COLLEGE OF ST SCHOLASTICA
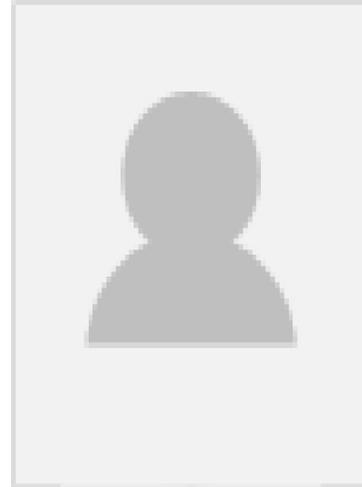A

                          DULUTH.MN

2009RN 5.Allwrong, an NCLEX examination applicant for Minnesota Board of Nursing, **HAS NOT PASSED** the National Council Licensure Examination for Registered Nurses.

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The NCLEX-RN® examination is a Computerized Adaptive Test (CAT) that administers test items until a precise pass or fail decision can be made. On the NCLEX-RN examination, no candidate is administered fewer than 75 items or more than 145 items. You answered **75** items. Only candidates whose performance was close to the passing standard, either just above it or just below it, had to answer the maximum number of 145 items. Fewer items were required for a precise pass-fail decision to be made for those candidates whose performance was much lower than the passing standard.

Pass-fail decisions are based upon the candidate's performance across the entire examination. To pass the NCLEX® examination, a candidate must perform **ABOVE** the passing standard. Candidates fail if they only meet the passing standard or are below it. The purpose of this Candidate Performance Report is to give you information about your performance on **09/09/20**. The back of this form gives you more information about your performance on the specific content areas of the examination.

For each content area of the examination, you will find the percentage of the test represented by that content area, a statement of your performance (your ability in that content area), and description of the content area with a list of topics related to it. Your performance in each content area is described in one of the following ways:

       - Above the passing standard

       - Near the passing standard

       - Below the Passing Standard

These descriptions are designed to help you understand the strengths and weaknesses of your performance. Use this information to help guide your study before you take this test again. Please note that "near the passing standard" does not imply a satisfactory performance on the content area. Also, you cannot add your performance in the content areas (i.e. above, near, or below the passing standard) to validate the pass-fail decision. **If your ability is above the passing standard in a given content area, you should still study that area to maintain your proficiency.**

For additional information on:

Candidate Performance Report	https://www.ncsbn.org/1223.htm
RN and PN Test Plans	https://www.ncsbn.org/1287.htm

CONTENT AREAS

The following describes your performance on each content area.

Management of Care (17 - 23% of the test) **BELOW THE PASSING STANDARD**
- Providing and directing nursing care that enhances the care delivery setting to protect clients and health care
- personnel.
  Related content includes but is not limited to: Advance Directives, Advocacy, Assignment, Delegation and Supervision, Case Management, Client Rights, Collaboration with Interdisciplinary Team, Concepts of Management, Confidentiality/Information Security, Continuity of Care, Establishing Priorities, Ethical Practice, Informed Consent, Information Technology, Legal Rights and Responsibilities, Performance Improvement (Quality Improvement), Referrals.

Safety and Infection Control (9 - 15% of the test) **BELOW THE PASSING STANDARD**
- Protecting clients and health care personnel from health and environmental hazards.
- Related content includes but is not limited to: Accident/Error/Injury Prevention, Emergency Response Plan, Ergonomic Principles, Handling Hazardous and Infectious Materials, Home Safety, Reporting of Incident/Event/Irregular Occurrence/Variance, Safe Use of Equipment, Security Plan, Standard Precautions/Transmission-Based Precautions/Surgical Asepsis, Use of Restraints/Safety Devices.

Health Promotion and Maintenance (6 - 12% of the test) **BELOW THE PASSING STANDARD**
- Provides and directs nursing care of the client that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems and strategies to achieve optimal health.
- Related content includes but is not limited to: Aging Process, Ante/Intra/Postpartum and Newborn Care, Developmental Stages and Transitions, Health Promotion/Disease Prevention, Health Screening, High Risk Behaviors, Lifestyle Choices, Self-Care, Techniques of Physical Assessment.

Psychosocial Integrity (6 - 12% of the test) **BELOW THE PASSING STANDARD**
- Provides and directs nursing care that promotes and supports the emotional, mental and social well-being of the client experiencing stressful events, as well as clients with acute or chronic mental illness.
- Related content includes but is not limited to: Abuse/Neglect, Behavioral Interventions, Chemical and Other Dependencies/Substance Use Disorders, Coping Mechanisms, Crisis Intervention, Cultural Awareness/Cultural Influences on Health, End of Life Care, Family Dynamics, Grief and Loss, Mental Health Concepts, Religious and Spiritual Influences on Health, Sensory/Perceptual Alterations, Stress Management, Support Systems, Therapeutic Communication, Therapeutic Environment.

Basic Care and Comfort (6 - 12% of the test) **BELOW THE PASSING STANDARD**
- Providing comfort and assistance in the performance of activities of daily living.
- Related content includes but is not limited to: Assistive Devices, Elimination, Mobility/Immobility, Non-Pharmacological Comfort Interventions, Nutrition and Oral Hydration, Personal Hygiene, Rest and Sleep.

Pharmacological and Parenteral Therapies (12 - 18% of the test) **BELOW THE PASSING STANDARD**
- Providing care related to the administration of medications and parenteral therapies.
- Related content includes but is not limited to: Adverse Effects/Contraindications/Side Effects/Interactions, Blood and Blood Products, Central Venous Access Devices, Dosage Calculation, Expected Actions/Outcomes, Medication Administration, Parenteral/Intravenous Therapies, Pharmacological Pain Management, Total Parenteral Nutrition.

Reduction of Risk Potential (9 - 15% of the test) **BELOW THE PASSING STANDARD**
- Reducing the likelihood that clients will develop complications or health problems related to existing conditions, treatments or procedures.
- Related content includes but is not limited to: Changes/Abnormalities in Vital Signs, Diagnostic Tests, Laboratory Values, Potential for Alterations in Body Systems, Potential for Complications of Diagnostic Tests/Treatments/Procedures, Potential for Complications from Surgical Procedures and Health Alterations, System Specific Assessments, Therapeutic Procedures.

Physiological Adaptation (11 - 17% of the test) **BELOW THE PASSING STANDARD**
- Managing and providing care for clients with acute, chronic or life threatening physical health conditions.
- Related content includes but is not limited to: Alterations in Body Systems, Fluid and Electrolyte Imbalances, Hemodynamics, Illness Management, Medical Emergencies, Pathophysiology, Unexpected Response to Therapies.