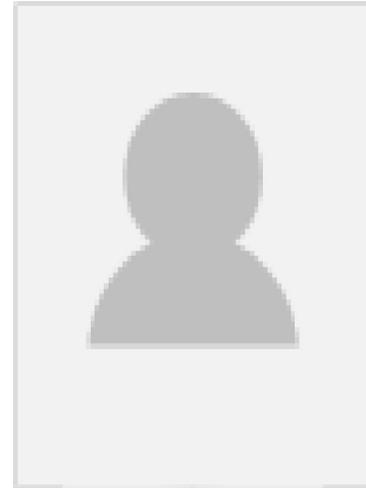


National Council Licensure Examination for Practical Nurses

Test Date: 10/27/23
Test Center: Golden Valley

Sample Candidate
1234 Green Street
ABC, LA 55998
United States



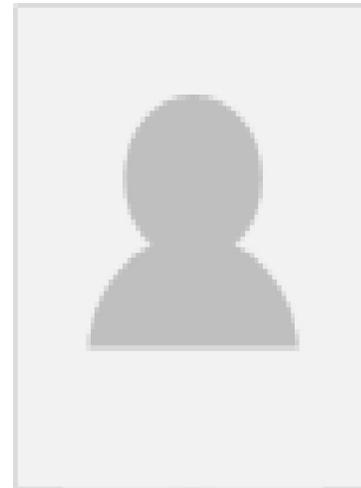
Candidate Number: 20115544
Date of Birth: 01/01/1980
Program Code: US60108600
Program Name: SOUTHWESTERN COMMUNITY COLLEGE
CRESTON,IA

NOTE TO IOWA BOARD OF NURSING: Sample Candidate was administered **85** items on the NCLEX-PN® as an applicant for the IOWA BOARD OF NURSING and **HAS NOT PASSED**. Pass-fail decisions are based upon the candidate's performance across the entire examination. To pass the NCLEX-PN, a candidate must perform **AT OR ABOVE** the passing standard.

National Council Licensure Examination for Practical Nurses

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 CRESTON, IA

Sample Candidate, the following information is provided to help you understand how you performed on the NCLEX-PN®. The results show how you performed on each domain of the exam. The performance level classification is only based on your responses to those items from that specific area.

Performance in each area is described in the following ways:

- Above the passing standard
- Near the passing standard
- Below the passing standard

These descriptions are designed to help you understand your strengths and weaknesses of your performance on the exam. This information may be useful as you prepare to take the exam again. Please note that “near the passing standard” does not imply that you performed “at or above” the standard, only that you performed in proximity to the passing standard. Additionally, a pass-fail decision is not calculated by adding your performance across the content areas. For instance, you could fall into the ‘Near the passing standard’ on all the areas, but they could have all been ‘near’ and below the passing standard.

For additional resources, please visit:

Candidate Performance Report to learn more about this individualized report.	https://www.nclex.com/candidate-performance-report.page
Test Plan and Content Information to learn about the test blueprint which outlines exam content.	https://www.nclex.com/test-plans.page
Practice Analysis and Knowledge Survey to learn about the validation of the test content.	https://www.ncsbn.org/exams/exam-statistics-and-publications/practice-analyses.page
To learn more information about the NCLEX and additional resources.	https://www.nclex.com/index.page
Computerized adaptive testing (CAT) to learn about the methodology that administers the exam.	https://www.nclex.com/computerized-adaptive-testing.page

Candidate Name:

Candidate Number:

Test Date:

Sample Candidate

20115544

10/27/23

Test Plan Area Performance

Domains	Performance Level
Coordinated Care: Collaborates with health care team members to facilitate effective client care.	BELOW THE PASSING STANDARD
Safety and Infection Prevention and Control: Contributes to the protection of clients and health care personnel from health and environmental hazards.	BELOW THE PASSING STANDARD
Health Promotion and Maintenance: Provides nursing care for clients that incorporates knowledge of expected stages of growth and development, as well as prevention and/or early detection of health problems.	BELOW THE PASSING STANDARD
Psychosocial Integrity: Provides care that assists with promotion and support of the emotional, mental and social well-being of clients.	BELOW THE PASSING STANDARD
Basic Care and Comfort: Provides comfort to clients and assistance in the performance of activities of daily living.	BELOW THE PASSING STANDARD
Pharmacological Therapies: Provides care related to the administration of medications and monitors clients who are receiving parenteral therapies.	BELOW THE PASSING STANDARD
Reduction of Risk Potential: Reduces the potential for clients to develop complications or health problems related to treatments, procedures or existing conditions.	BELOW THE PASSING STANDARD
Physiological Adaptation: Participates in providing care for clients with acute, chronic or life-threatening physical health conditions.	BELOW THE PASSING STANDARD
Clinical Judgment: The observed outcome of critical thinking and decision-making. It is an iterative process that uses nursing knowledge to observe and assess presenting situations, identify a prioritized client concern, and generate the best possible evidence-based solution in order to deliver safe client care.	BELOW THE PASSING STANDARD
Recognize Cues: Identify relevant and important information from different sources (e.g., medical history, vital signs).	BELOW THE PASSING STANDARD
Analyze Cues: Organizing and linking the recognized cues to the client's clinical presentation.	BELOW THE PASSING STANDARD
Prioritize Hypotheses: Evaluating and ranking hypotheses according to priority (urgency, likelihood, risk, difficulty, time, etc.).	BELOW THE PASSING STANDARD
Generate Solutions: Identifying expected outcomes and using hypotheses to define a set of interventions for the expected outcomes.	BELOW THE PASSING STANDARD
Take Actions: Implementing the solution(s) that address(es) the highest priorities.	BELOW THE PASSING STANDARD
Evaluate Outcomes: Comparing observed outcomes against expected outcomes.	BELOW THE PASSING STANDARD