NCLEX-RN® CANDIDATE REPORT

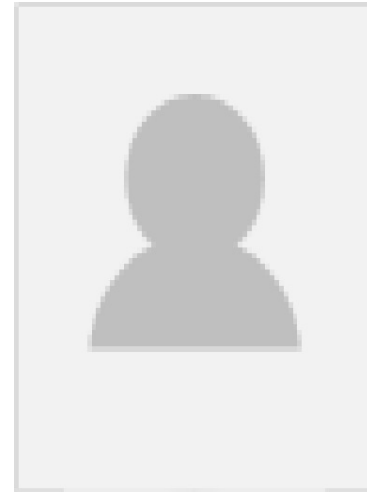**National Council Licensure Examination for Registered Nurses**

Test Date: 07/26/22
Test Center: What Cheer

SB1-RN-ENU 7.MinMLE
asdf
asdf, LA 55998
United States

Candidate Number: 20097465
Date of Birth: 01/01/1980
Program Code: US10505600
Program Name: COLLEGE OF ST SCHOLASTICA
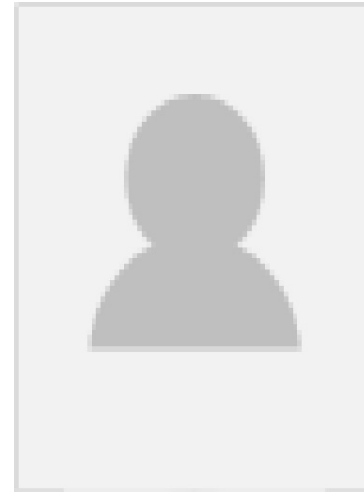   DULUTH,MN

NOTE TO NCSBN BON: SB1-RN-ENU 7.MinMLE was administered **85** items on the NCLEX-RN® as an applicant for the NCSBN BON and **HAS NOT PASSED**. Pass-fail decisions are based upon the candidate's performance across the entire examination. To pass the NCLEX-RN, a candidate must perform **AT OR ABOVE** the passing standard.

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SB1-RN-ENU 7.MinMLE, the following information is provided to help you understand how you performed on the NCLEX-RN®. The results show how you performed on each of the specific content and clinical judgment areas of the exam, and each classification is only based on your responses to those items from that specific area. The clinical judgment area provides information about how you performed on all the clinical judgment items along with specific information related to the elements in the NCSBN Clinical Judgment Measurement Model.

Performance in each area is described in the following ways:

- **Above the passing standard**
- **Near the passing standard**
- **Below the Passing Standard**

These descriptions are designed to help you understand your strengths and weaknesses of your performance on the exam. This information may be useful as you prepare to take the exam again. Please note that "near the passing standard" does not imply that you performed "at or above" the standard, only that you performed in proximity to the passing standard. Additionally, a pass-fail decision is not calculated by adding your performance across the content areas. For instance, you could fall into the 'Near the passing standard' on all the areas, but they could have all been 'near' and below the passing standard.

For additional resources, please visit:

Candidate Performance Report to learn more about this individualized report.	https://www.nclex.com/candidate-performance-report.page
Test Plan and Content Information to learn about the test blueprint which outlines exam content.	https://www.nclex.com/test-plans.page
Practice Analysis and Knowledge Survey to learn about the validation of the test content.	https://www.ncsbn.org/exams/exam-statistics-and-publications/practice-analyses.page
To learn more information about the Next Generation NCLEX (NGN) and additional resources.	https://www.nclex.com/next-generation-nclex.page
Computerized adaptive testing (CAT) to learn about the methodology that administers the exam.	https://www.nclex.com/computerized-adaptive-testing.page

Test Plan Area Performance

Domains	Performance Level
Management of Care: Provides and directs nursing care that enhances the care delivery setting to protect the client and health care personnel.	**BELOW THE PASSING STANDARD**
Safety and Infection Control: Protects clients and health care personnel from health and environmental hazards.	**BELOW THE PASSING STANDARD**
Health Promotion and Maintenance: Provides and directs nursing care of the client that incorporates knowledge of expected growth and development principles, prevention and/or early detection of health problems and strategies to achieve optimal health.	**BELOW THE PASSING STANDARD**
Psychosocial Integrity: Provides and directs nursing care that promotes and supports the emotional, mental and social well-being of the client experiencing stressful events, as well as clients with acute or chronic mental illness.	**BELOW THE PASSING STANDARD**
Basic Care and Comfort: Provides comfort and assistance in the performance of activities of daily living.	**BELOW THE PASSING STANDARD**
Pharmacological and Parenteral Therapies: Provides care related to the administration of medications and parenteral therapies.	**BELOW THE PASSING STANDARD**
Reduction of Risk Potential: Reduces the likelihood that clients will develop complications or health problems related to existing conditions, treatments or procedures.	**BELOW THE PASSING STANDARD**
Physiological Adaptation: Manages and provides care for clients with acute, chronic or life-threatening physical health conditions.	**BELOW THE PASSING STANDARD**
Clinical Judgment: The observed outcome of critical thinking and decision-making. It is an iterative process that uses nursing knowledge to observe and assess presenting situations, identify a prioritized client concern, and generate the best possible evidence-based solution in order to deliver safe client care.	**BELOW THE PASSING STANDARD**
Recognize Cues: Identify relevant and important information from different sources (e.g., medical history, vital signs).	**BELOW THE PASSING STANDARD**
Analyze Cues: Organizing and linking the recognized cues to the client's clinical presentation.	**BELOW THE PASSING STANDARD**
Prioritize Hypotheses: Evaluating and ranking hypotheses according to priority (urgency, likelihood, risk, difficulty, time, etc.).	**BELOW THE PASSING STANDARD**
Generate Solutions: Identifying expected outcomes and using hypotheses to define a set of interventions for the expected outcomes.	**BELOW THE PASSING STANDARD**
Take Actions: Implementing the solution(s) that address(es) the highest priorities.	**BELOW THE PASSING STANDARD**
Evaluate Outcomes: Comparing observed outcomes against expected outcomes.	**BELOW THE PASSING STANDARD**